Special Education
School District Data Profile for
Putnam Central School District for 2007-08

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The Special Education School District Data Profile is prepared in accordance with the requirement of the Individuals with Disabilities Education Act (IDEA). Each State must have a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan which describes New York State's performance on 20 indicators. States must report annually to the public on the performance of the State in an Annual Performance Report (APR) and each school district against the State's targets. New York State's SPP and the APR that describe these indicators in detail are available at http://www.p12.nysed.gov/specialed/spp/. The following report reflects only quantifiable data collected by the State. Since performance of a school district in any indicator may be the result of unique circumstances within a district, readers are encouraged to consider information provided by the district's administration in interpreting these data.

Enrollment and Classification Rate

	2007-08
• Enrollment of school-age students with disabilities on December 3	7
• District enrollment (public and nonpublic school-age students - with and without disabilities) on the first Wednesday in October	47
• Special education classification rate	14.9%
• Enrollment of preschool students with disabilities on December 1	0

Indicator 1: Graduation Rate of Students with Disabilities

	2007-08 (2004 Total Cohort four years later as of June 30, 2008)	2007-08 (2003 Total Cohort five years later as of June 30, 2008)
• Number of students with disabilities who first entered 9th grade anywhere (or if ungraded, became 17 years old) in 2004-05		
• Number of students with disabilities who first entered 9th grade anywhere (or if ungraded, became 17 years old) in 2003-04		
• Graduation rate		
• State target for 2007-08	38% or higher	No State Target
• Meets State target?		

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Indicator 2: Drop-Out Rate of Students with Disabilities

	2007-08 (2004 Total Cohort as of June 30, 2008)
• Number of students with disabilities who first entered 9th grade anywhere (or if ungraded, became 17 years old) in 2004-05 school year	
• Drop-out rate after four years	
• State target for 2007-08	19% or lower
• Meets State target?	

Indicator 3: State Assessments

Participation in State Assessments	2007-08			
	Grades 3-8 English Language Arts (ELA)	Grades 3-8 Math	High School English Language Arts (ELA)	High School Math
• Enrollment of students with disabilities for participation rate	Less Than 40*	Less Than 40*		
• Participation rate	*	*		
• State target for 2007-08	95%	95%	95%	95%
• Meets State target?	*	*		

* Participation rate is provided only if at least 40 students with disabilities are reported in the first row.

Performance on State Assessments and Adequate Yearly Progress (AYP)	2007-08			
	Grades 3-8 English Language Arts (ELA)	Grades 3-8 Math	High School English Language Arts (ELA)	High School Math
• Enrollment of students with disabilities for performance accountability	Less Than 30**	Less Than 30**		
• Score on performance index	**	**		
• State target for 2007-08	101	110	124	134
• Meets State target?	**	**		
• Made AYP?	**	**		

** A performance index score is provided only if at least 30 students with disabilities are reported in the first row.

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Indicator 4: Suspensions/Expulsions

Long-term Suspension Rate	2007-08
• Number of students with disabilities suspended out-of-school for more than 10 days	*
• Number of students with disabilities enrolled on December 3	Less Than 75*
• Percent of students with disabilities suspended out-of-school for more than 10 days	*
• State target for 2007-08	2.7% or lower
• Meets State target?	*
* Suspension rate is provided only if 75 or more students are reported in the second row.	

Indicator 5: School-age Least Restrictive Environment (LRE)

	2007-2008				
• Number of students with disabilities ages 6-21 on December 3	7				
	Percent of students with disabilities in general education program for:			In separate schools / facilities	In Other Settings
	80% or more of the day	40 to 79% of the day	Less than 40% of the day		
• Percent of students ages 6-21 in each setting	100%	0%	0%	0%	0%
• State target for 2007-08	More than 53.1%	No State Target	Less than 24.6%	Less than 6.8%	No State Target
• Meets State target?	Yes	Not Applicable	Yes	Yes	Not Applicable

Indicator 6: Preschool Least Restrictive Environment (LRE)

The data for this indicator are not presented because the LRE reporting categories for preschool children with disabilities are under review by the United States Department of Education.

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Indicator 7: Preschool Outcomes

If data are not provided for this indicator, see the schedule posted at http://www.p12.nysed.gov/sedcar/data.htm#subschedule for the school year in which this school district will report data for this indicator.

	2007-08		
	Positive Social - Emotional Skills	Acquisition and Use of Knowledge & Skills	Use of Appropriate Behaviors to Meet their Needs
• Number of preschool students with disabilities evaluated for progress between entry into preschool special education and exit from preschool special education			
• Percent of preschool students with disabilities who demonstrate improvement			
• State target for 2007-08	To Be Established	To Be Established	To Be Established
• Meets State target?			

Indicator 8: Parental Involvement

If data are not provided for this indicator, see the schedule posted at http://www.p12.nysed.gov/sedcar/data.htm#subschedule for the school year in which this school district will report data for this indicator.

	2007-08
• Number of completed parent surveys returned	
• Percent of parents who reported that schools facilitated parent involvement to improve services and results for students with disabilities	
• State target for 2007-08	87.5% or higher
• Meets State target?	

Indicator 9: Disproportionality - Identification for Special Education

	2007-08
• Did the school district have disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate policies, practices and procedures?	No
• State target for 2007-08	No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.
• Meets State target?	Yes
• Date the district reported correction of noncompliance for this indicator if it did not meet the State target	Not Applicable

Indicator 10A: Disproportionality in Specific Disability Categories

	2007-08
• Did the school district have disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate policies, practices and procedures?	No
• State target for 2007-08	No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.
• Meets State target?	Yes
• Date the district reported correction of noncompliance for this indicator if it did not meet the State target	Not Applicable

Indicator 10B: Disproportionality in Special Education Placements

	2007-08
• Did the school district have disproportionate representation of racial and ethnic groups in particular settings that was the result of inappropriate policies, practices and procedures?	No
• State target for 2007-08	No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.
• Meets State target?	Yes
• Date the district reported correction of noncompliance for this indicator if it did not meet the State target	Not Applicable

Indicator 11: Timely Evaluations (Child Find)

If data are not provided for this indicator, see the schedule posted at http://www.p12.nysed.gov/sedcar/data.htm#subschedule for the school year in which this school district will report data for this indicator.

	2007-08	
	Preschool	School-age
• Number of students for whom parental consent to evaluate was received (July 1, 2007 to June 30, 2008)		
• Number of students whose evaluations were completed within the State established timeline		
• Number of children whose evaluations were not completed within State established time lines, but for reasons that are considered to be in compliance with State requirements		
• Compliance Rate [Line 2 divided by (Line 1 minus Line 3)*100]		
• State target for 2007-08	100%	100%
• Meets State target?		

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Indicator 12: Early Childhood Transition

If data are not provided for this indicator, see the schedule posted at http://www.p12.nysed.gov/sedcar/data.htm#subschedule for the school year in which this school district will report data for this indicator.	
	2007-08
• Number of children who were served in Part C and referred to Part B for eligibility determination	
• Number of those referred determined to be NOT eligible and whose eligibilities were determined prior to their third birthday	
• Number of those found eligible who had an IEP developed and implemented by their third birthday	
• Number of children for whom delays in determination of eligibility or delays in implementing the IEP were caused by reasons that are in "in compliance" with State requirements	
• Compliance Rate [Line 3 divided by (Line 1 minus Line 2 minus Line 4) *100]	
• State target for 2007-08	100%
• Meets State target?	

Indicator 13: Secondary Transition

If data are not provided for this indicator, see the schedule posted at http://www.p12.nysed.gov/sedcar/data.htm#subschedule for the school year in which this school district will report data for this indicator.	
	2007-08
• Number of IEPs reviewed for students ages 15 and above	
• Percent of IEPs of students ages 15 and above that include coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals	
• State target for 2007-08	100%
• Meets State target?	
• Date the district reported correction of noncompliance for this indicator	

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Indicator 14: Post-School Outcomes

Data for this indicator will be posted beginning June 2008, in accordance with the schedule posted at http://www.p12.nysed.gov/sedcar/data.htm#subschedule.	
	2007-08
• Number of students interviewed to assess post-school outcomes one year after leaving high school	
• Percent of students who had IEPs, are no longer in secondary school, and who have been enrolled in some type of post-secondary school AND have been competitively employed within one year of leaving high school	
• Percent of students who had IEPs, are no longer in secondary school, and who have been enrolled in some type of post-secondary school within one year of leaving high school	
• Percent of students who had IEPs, are no longer in secondary school, and have been competitively employed within one year of leaving high school	
• Percent of students who had IEPs, are no longer in secondary school, and who have been enrolled in some type of post-secondary school, have been competitively employed, or both, within one year of leaving high school (sum of the three percentages above)	
• State target for 2007-08	92%
• Meets State target?	