

**Special Education  
School District Data Profile for  
Albany City School District for 2008-09**

## Special Education School District Data Profile for 2008-09

The Special Education School District Data Profile is prepared in accordance with the requirement of the Individuals with Disabilities Education Act (IDEA). Each State must have a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan which describes New York State's performance on 20 indicators. States must report annually to the public on the performance of the State in an Annual Performance Report (APR) and each school district against the State's targets. New York State's SPP and the APR that describe these indicators in detail are available at <http://www.p12.nysed.gov/specialed/spp/>. The following report reflects only quantifiable data collected by the State. Since performance of a school district in any indicator may be the result of unique circumstances within a district, readers are encouraged to consider information provided by the district's administration in interpreting these data.

### Enrollment and Classification Rate

	2008-09
• Enrollment of school-age students with disabilities on October 1	1,892
• District enrollment (public and nonpublic school-age students ? with and without disabilities) on the first Wednesday in October	12,845
• Special education classification rate	14.7%
• Enrollment of preschool students with disabilities on October 1	138

### Indicator 1: Graduation Rate of Students with Disabilities

	2008-09 (2005 Total Cohort four years later as of August 2009)	2008-09 (2004 Total Cohort five years later as of June 2009)
• Number of students with disabilities who first entered 9th grade anywhere (or if ungraded, became 17 years old) in 2005-06	147	
• Number of students with disabilities who first entered 9th grade anywhere (or if ungraded, became 17 years old) in 2004-05		120
• Graduation rate	28.6%	32.5%
• State target for 2008-09	44% or higher	No State Target
• Meets State target?	No	Not Applicable

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**Indicator 2: Drop-Out Rate of Students with Disabilities**

	2008-09 (2005 Total Cohort as of August 2009)
• Number of students with disabilities who first entered 9th grade anywhere (or if ungraded, became 17 years old) in 2005-06 school year	147
• Drop-out rate after four years	17.7%
• State target for 2008-09	18% or lower
• Meets State target?	Yes

**Indicator 3: State Assessments**

Participation in State Assessments	2008-09			
	Grades 3-8 English Language Arts (ELA)	Grades 3-8 Math	High School English Language Arts (ELA)	High School Math
• Enrollment of students with disabilities for participation rate	855	843	143	143
• Participation rate	97%	98%	87%	90%
• State target for 2008-09	95%	95%	95%	95%
• Meets State target?	Yes	Yes	No	No

Performance on State Assessments and Adequate Yearly Progress (AYP)	2008-09			
	Grades 3-8 English Language Arts (ELA)	Grades 3-8 Math	High School English Language Arts (ELA)	High School Math
• Enrollment of students with disabilities for performance accountability	803	789	118	118
• Score on performance index	114	116	52	75
• State target for 2008-09	106	115	129	139
• Meets State target?	Yes	Yes	No	No
• Made AYP?	Yes	Yes	No	No

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**Indicator 4: Suspensions/Expulsions**

**Long-term Suspension Rate**

**2008-09**

• Number of students with disabilities suspended out-of-school for more than 10 days	87
• Number of students with disabilities enrolled on October 1	1,892
• Percent of students with disabilities suspended out-of-school for more than 10 days	4.6%
• State target for 2008-09	2.7% or lower
• Meets State target?	No

**Indicator 5: School-age Least Restrictive Environment (LRE)**

**2008-09**

• Number of students with disabilities ages 6-21 on October 1	1,791
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**Percent of students with disabilities in general education program for:**

	<b>80% or more of the day</b>	<b>40 to 79% of the day</b>	<b>Less than 40% of the day</b>	<b>In separate schools / facilities</b>	<b>In Other Settings</b>
• Percent of students ages 6-21 in each setting	64.5%	9.3%	12.5%	9.9%	3.7%
• State target for 2008-09	More than 53.2%	No State Target	Less than 24.5%	Less than 6.7%	No State Target
• Meets State target?	Yes	Not Applicable	Yes	No	Not Applicable

**Indicator 6: Preschool Least Restrictive Environment (LRE)**

The data for this indicator are not presented because the LRE reporting categories for preschool children with disabilities are under review by the United States Department of Education.

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**Indicator 7: Preschool Outcomes**

If data are not provided for this indicator, see the schedule posted at <http://www.p12.nysed.gov/sedcar/data.htm#subsched> for the school year in which this school district will report data for this indicator.

2008-09		
Positive Social - Emotional Skills	Acquisition and Use of Knowledge & Skills	Use of Appropriate Behaviors to Meet their Needs

- Number of preschool students with disabilities evaluated for progress between entry into preschool education and exit from preschool special education.
- Of those preschool children who entered the preschool program below age expectations, the percent who substantially increased their rate of growth by the time they exited the program.

• State target for 2008-09

Targets Begin in 2009-10

Targets Begin in 2009-10

Targets Begin in 2009-10

• Meets State target?

• The percent of preschool children who were functioning within age expectations by the time they exited the program.

• State target for 2008-09

Targets Begin in 2009-10

Targets Begin in 2009-10

Targets Begin in 2009-10

• Meets State target?

**Indicator 8: Parental Involvement**

If data are not provided for this indicator, see the schedule posted at <http://www.p12.nysed.gov/sedcar/data.htm#subsched> for the school year in which this school district will report data for this indicator.

2008-09
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- Number of completed parent surveys returned
- Percent of parents who reported that schools facilitated parent involvement to improve services and results for students with disabilities

• State target for 2008-09

88% or higher

• Meets State target?

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**Indicator 9: Disproportionality - Identification for Special Education**

**2008-09**

- Did the school district have disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate policies, practices and procedures?
- State target for 2008-09
- Meets State target?

No

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes

**Indicator 10A: Disproportionality in Specific Disability Categories**

**2008-09**

- Did the school district have disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate policies, practices and procedures?
- State target for 2008-09
- Meets State target?

No

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes

**Indicator 10B: Disproportionality in Special Education Placements**

**2008-09**

- Did the school district have disproportionate representation of racial and ethnic groups in particular settings that was the result of inappropriate policies, practices and procedures?
- State target for 2008-09
- Meets State target?

No

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes

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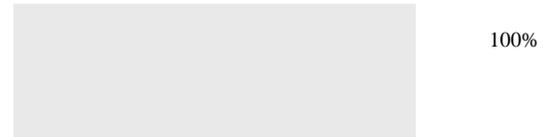
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**Indicator 11: Timely Evaluations (Child Find)**

If data are not provided for this indicator, see the schedule posted at <http://www.p12.nysed.gov/sedcar/data.htm#subsched> for the school year in which this school district will report data for this indicator.

2008-09		
Preschool	School-age	Combined

- Number of students for whom parental consent to evaluate was received (July 1, 2008 to June 30, 2009)
- Number of students whose evaluations were completed within the State established timeline
- Number of children whose evaluations were not completed within State established time lines, but for reasons that are considered to be in compliance with State requirements
- Compliance Rate [Line 2 divided by (Line 1 minus Line 3)\*100]
- State target for 2008-09
- Meets State target?



**Indicator 12: Early Childhood Transition**

If data are not provided for this indicator, see the schedule posted at <http://www.p12.nysed.gov/sedcar/data.htm#subsched> for the school year in which this school district will report data for this indicator.

2008-09
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- Number of children who were served in Part C and referred to Part B for eligibility determination
- Number of those referred determined to be NOT eligible and whose eligibilities were determined prior to their third birthday
- Number of those found eligible who had an IEP developed and implemented by their third birthday
- Number of children for whom delays in determination of eligibility or delays in implementing the IEP were caused by reasons that are in "in compliance" with State requirements
- Compliance Rate [Line 3 divided by (Line 1 minus Line 2 minus Line 4) \*100]
- State target for 2008-09
- Meets State target?

100%

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### Indicator 13: Secondary Transition

If data are not provided for this indicator, see the schedule posted at <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

2008-09

- Number of IEPs reviewed for students ages 15 and above
- Percent of IEPs of students ages 15 and above that include coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals
- State target for 2008-09
- Meets State target?

100%

### Indicator 14: Post-School Outcomes

Data for this indicator will be posted beginning June 2008, in accordance with the schedule posted at <http://www.p12.nysed.gov/sedcar/data.htm#subschedule>.

2008-09

- Number of students interviewed to assess post-school outcomes one year after leaving high school
- Percent of students who had IEPs, are no longer in secondary school, and who have been enrolled in some type of post-secondary school AND have been competitively employed within one year of leaving high school
- Percent of students who had IEPs, are no longer in secondary school, and who have been enrolled in some type of post-secondary school within one year of leaving high school
- Percent of students who had IEPs, are no longer in secondary school, and have been competitively employed within one year of leaving high school
- Percent of students who had IEPs, are no longer in secondary school, and who have been enrolled in some type of post-secondary school, have been competitively employed, or both, within one year of leaving high school (sum of the three percentages above)
- State target for 2008-09
- Meets State target?

92% or higher